



PUBLIC NOTICE

Federal Communications Commission
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DA 21-463
April 21, 2021

Media Bureau Announces NCE FM New Station Application Filing Window

Window Open from November 2, 2021 to November 9, 2021

MB Docket No. 20-343

The Media Bureau (Bureau) announces a filing window for applications for noncommercial educational (NCE) FM new station construction permits. The filing window will open at 12:01 am EDT on Tuesday, November 2, 2021, and close at 6:00 pm EST on November 9, 2021. The window is available for FM reserved band (channels 201 – 220) proposals.¹

New applications must be filed electronically on FCC Form 2100, Schedule 340 in the Bureau's Licensing Management System (LMS). The Commission recently amended its rules and procedures for filing NCE FM applications and selecting and licensing competing NCE FM applications.² The Bureau will provide detailed information about filing procedures and requirements by public notice in advance of the filing window. Interested applicants also may monitor the Audio Division Web Page for information and developments: <http://www.fcc.gov/media/radio/audio-division/>.

For additional information on the filing window, contact Amy Van de Kerckhove, Amy.Vandekerckhove@fcc.gov; Art Doak, Arthur.Doak@fcc.gov; Rodolfo Bonacci, Rodolfo.Bonacci@fcc.gov; or Lisa Scanlan, Lisa.Scanlan@fcc.gov, of the Media Bureau, Audio Division, (202) 418-2700. Direct press inquiries to Janice Wise, Janice.Wise@fcc.gov, (202) 418-8165.

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¹ Channels 201-220 are reserved for noncommercial educational FM broadcasting. *See* 47 CFR § 73.501.

² *Reexamination of the Comparative Standards and Procedures for Licensing Noncommercial Educational Broadcast Stations and Low Power FM Stations*, MB Docket No. 19-3, Report and Order, 34 FCC Rcd 12519 (2019), *recon. dismissed and denied*, Order on Reconsideration, 35 FCC Rcd 10180 (2020). The changes adopted were designed to reduce confusion among future applicants, expedite the initiation of new service to the public, and eliminate unnecessary applicant burdens.